

SALVATORE IOVERNO

Associate Professor of Clinical Psychology

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Academic Profile

Clinical and developmental psychologist whose research examines mental health, school climate, and structural inclusion among sexual and gender diverse youth and university students. Research expertise spans minority stress, bias-based bullying, inclusive educational policy, cross-national comparative methods, and the translation of evidence into educational and clinical practice.

Academic and Research Appointments

- 2025–present** Associate Professor of Clinical Psychology, Department of Education, Roma Tre University, Rome, Italy.
- 2022–2025** Assistant Professor of Clinical Psychology, Department of Education, Roma Tre University, Rome, Italy.
- 2021** Research Consultant, UNESCO; literature review on school violence and bullying based on sexual orientation, gender identity, and gender expression (SOGIE).
- 2019–2022** Senior Postdoctoral Research Fellow, Department of Sociology, Ghent University, Ghent, Belgium.
- 2018–2019** Postdoctoral Research Fellow, Population Research Center and Department of Human Development and Family Sciences, The University of Texas at Austin, Austin, TX, USA.
- 2017–2019** Research Consultant, Population Research Center and Department of Human Development and Family Sciences, The University of Texas at Austin; review of school policies and practices focused on sexual orientation and gender identity.
- 2015–2016** Visiting Research Fellow, Sanford School of Social and Family Dynamics, Arizona State University, AZ, USA.
- 2014–2016** Research Assistant, Italian League for the Fight Against Tumors, Milan, Italy; adolescent addiction prevention and research.
- 2014–2015** Visiting Research Fellow, Frances McClelland Institute for Children, Youth, and Families, University of Arizona, Tucson, AZ, USA.
- 2014–2015** Research Assistant, lecosecambiano@roma, a Sapienza University–Municipality of Rome project addressing homophobic bullying in secondary schools.
- 2013–2014** Research Assistant, Capital Agency on Drug Addiction, Rome, Italy; contributed to annual reports on substance use and addiction.
- 2012–2016** Graduate Research Assistant, Department of Dynamic and Clinical Psychology, Sapienza University of Rome. Supervisor: Roberto Baiocco.

Education and Professional Qualifications

- 2024** Italian National Scientific Qualification (ASN) for Full Professor in Clinical Psychology.
- 2022–present** Postgraduate specialization training in psychotherapy, clinical assessment, and counselling, Sapienza University of Rome, Rome, Italy.
- 2022** Registered Psychologist, Lazio Regional Register of Psychologists, Italy.
- 2021** Italian National Scientific Qualification (ASN) for Associate Professor in Clinical Psychology.

- 2016** PhD in Dynamic and Clinical Psychology, Sapienza University of Rome. Dissertation: *"Same-Sex Parenting and Minority Stress: From Social Prejudice to Internalized Stigma."*
- 2012** MA in Clinical Psychology and Health Promotion, Sapienza University of Rome, magna cum laude. Dissertation: *"Suicidal Ideation in Gay and Lesbian Young Adults in Italy and Spain: An Empirical Study."*
- 2010** BS in Psychological Sciences and Techniques for Clinical Intervention with Individuals, Groups, and Organizations, Sapienza University of Rome. Dissertation: *"Internalized Homophobia."*

Research Areas

- Mental health, school climate, and educational experiences of LGBTQI+ youth in cross-national perspective
- Psychological well-being, academic experience, and inclusion of LGBTQI+ university students
- Bystander responses to online hate speech and identity-based discrimination
- Theory of mind and bystander intervention in discriminatory bullying during childhood and adolescence

Research Grants and Funded Projects

National and international competitive funding

- 2023–2025** *"Let's Speak Up! Understanding the Impact of Online Hate Speech on Adolescents' Daily Life"* (SU! Project). PRIN 2022 PNRR, project P2022BKBCA; CUP F53D23011010001. Award: €224,930; 2 years.
- 2023–2025** *"Fostering the Right to Equality in Education (FREE): Mental Health and Academic Achievement Among LGBTQI+ University Students."* PRIN 2022, project 2022HN5SFZ; CUP F53D23006330006. Award: €210,631; 2 years.
- 2019–2022** *"A Cross-National Study on Risk and Protective Factors for Minority Stress, Mental Health, and School Achievement Among LGBTQ+ Students."* Research Foundation–Flanders (FWO), grant 12V8120N. Award: €20,000 plus a three-year postdoctoral fellowship.
- 2015** *"Gender Pressure and Gender Conformity in Bullies of Gender-Nonconforming Victims."* Torno Subito Fellowship for International Research, Lazio Region/European Commission. Award: €11,600; 3 months.
- 2014** *"Effects of Sexual Orientation- and Gender Identity-Focused Policies on Perceived School Climate and Psychological Outcomes Among LGBT Students."* Torno Subito Fellowship for International Research, Lazio Region/European Commission. Award: €9,300; 6 months.

Institutional, mobility, and early-career funding

- 2026–2028** *"Personal and Contextual Factors That Promote or Hinder Academic Success and Well-Being Among University Students."* Department of Education Internal Grant, Roma Tre University, protocol 675 (10 March 2026). Award: €12,000; 2 years.
- 2023–2025** *"The Role of Theory of Mind in Bias-Based Bullying Episodes."* Department of Education Internal Grant, Roma Tre University, protocol 702 (6 March 2023). Award: €12,000; 2 years.
- 2015** *"Self-Harm and Suicidal Behaviors in Gay, Lesbian, and Bisexual Young Adults."* Sapienza Starting Grant for Research, protocol C26N15JXYH. Award: €1,500; 12 months.

- 2015** “Gender Pressure and Gender Conformity in Bullying Against Gender-Nonconforming Victims.” Sapienza Extra-European Mobility Fellowship, protocol C26N143PYE. Award: €2,000; 6 months.
- 2014** “Discrimination Based on Gender and Sexual Orientation: The Link Between Sexism and Homophobia.” Sapienza Starting Grant for Research, protocol C26N134HRB. Award: €2,000; 12 months.
- 2013** “Attitudes Toward Same-Sex Marriage and Same-Sex Parenting: Effects of Homonegative Prejudice.” Sapienza Starting Grant for Research. Award: €2,200; 12 months.
- 2012** Master’s Thesis Abroad Scholarship, Sapienza University of Rome. Project: “Suicidal Ideation in Gay and Lesbian Young Adults in Italy and Spain.” Award: €3,000; 9 months.
- 2011** Erasmus Exchange Programme. Project: “Suicidal Ideation in Gay and Lesbian Young Adults in Italy and Spain.” Award: €2,000; 9 months.

Publications

Peer-Reviewed Journal Articles

1. Rosati, F., Innocenzi, E., Baiocco, R., Micoli, A., **Ioverno, S.**, & Pistella, J. (2026). Gender-neutral bathrooms in universities: Exploring benefits and risks from student perspectives. *Journal of Homosexuality*, 73(10), 2625–2649. <https://doi.org/10.1080/00918369.2025.2556862>
2. Sherwood, S. H., Meng, H., Amadori, A., Burson, E., Russell, S. T., & **Ioverno, S.** (2026). Life outside the closet: How disclosure reactions shape mental health for sexual and gender diverse youth in European schools. *Psychology of Sexual Orientation and Gender Diversity*. Advance online publication. <https://doi.org/10.1037/sgd0000953>
3. Mariotto, M., Costa, S., Di Brango, N., Corbelli, G., Verbena, S., Palladino, B. E., Zuffianò, A., & **Ioverno, S.** (2026). Understanding online hate toward sexual and gender minorities: A systematic review. *Trauma, Violence, & Abuse*. Advance online publication. <https://doi.org/10.1177/15248380261429520>
4. Saija, E., Baiocco, R., Pallini, S., **Ioverno, S.**, & Pistella, J. (2026). How teachers respond to children’s sadness: A mixed-method analysis in elementary school. *Child & Youth Care Forum*. Advance online publication. <https://doi.org/10.1007/s10566-026-09957-w>
5. Costa, S., Graziano, G., Russell, S. T., & **Ioverno, S.** (2026). Risks associated with sexual orientation change efforts on youth: A European cross-national study. *Journal of Adolescent Health*, 78(4), 580–587. <https://doi.org/10.1016/j.jadohealth.2025.10.004>
6. Costa, S., & **Ioverno, S.** (2026). The authors respond. *Journal of Adolescent Health*, 78(6), 954. <https://doi.org/10.1016/j.jadohealth.2026.02.013>
7. **Ioverno, S.**, Costa, S., Graziano, G., & Mariotto, M. (2025). Bystander intervention in bullying based on sexual orientation and gender identity and expression among cisgender and heterosexual students: A cross-linguistic European study. *Journal of Research on Adolescence*, 35(3), e70050. <https://doi.org/10.1111/jora.70050>
8. Sherwood, S. H., Amadori, A., Russell, S. T., & **Ioverno, S.** (2025). School outness, bias-based bullying, and bias-based cyberbullying across Europe. *Child Development*, 96(5), 1730–1748. <https://doi.org/10.1111/cdev.14266>
9. Noon, E. J., Amadori, A., & **Ioverno, S.** (2026). Unpacking the relationship between bias-based cyberbullying and internalizing symptoms amongst sexual minority youth: The mediating role of internalized homophobia and the moderating role of resilience. *Media Psychology*, 29(3), 512–539. <https://doi.org/10.1080/15213269.2025.2528897>
10. Graziano, G., Costa, S., Russell, S. T., & **Ioverno, S.** (2025). Inclusive national policies in Europe supported LGBTQ+ youth mental health during COVID-19. *Public Health*, 247, 105890. <https://doi.org/10.1016/j.puhe.2025.105890>

11. Osterhaus, C., & **Ioverno, S.** (2025). Theory of mind and coming-out milestones: A study of sexual and gender minority adolescents in Germany. *International Journal of LGBTQ+ Youth Studies*, 23(2), 336–352. <https://doi.org/10.1080/29968992.2025.2553088>
12. Fernandes, T., **Ioverno, S.**, & Gato, J. (2025). “It’s that stage where you’re still discovering yourself”: A qualitative approach to LGBTQ+ emerging adulthood. *International Journal of LGBTQ+ Youth Studies*, 23(2), 238–267. <https://doi.org/10.1080/29968992.2025.2543590>
13. Saija, E., Pallini, S., Baiocco, R., & **Ioverno, S.** (2025). Children’s narratives of sad events: Attachment security and psychopathological symptoms. *Psicothema*, 37(2), 50–60. <https://doi.org/10.70478/psicothema.2025.37.16>
14. Saija, E., Zava, F., Giacchi, I., **Ioverno, S.**, & Vecchio, G. M. (2025). Psychological dimensions of the academic experience: A network analysis to understand the relation among positive and negative factors. *Journal of College Student Retention: Research, Theory & Practice*, 1–26. <https://doi.org/10.1177/15210251251408787>
15. **Ioverno, S.**, Sherwood, S. H., Costa, S., Van Houtte, M., Dewaele, A., O’Higgins Norman, J., Gato, J., Mazzone, A., Pezzella, A., Huić, A., Šolinc, M., Richard, G., Papathanasiou, N., Aparicio-García, M. E., Wilhelm, W., & Russell, S. T. (2025). Linking inclusive school practices and mental health in sexual and gender minority youth in Europe. *European Child & Adolescent Psychiatry*, 34, 3125–3135. <https://doi.org/10.1007/s00787-025-02733-6>
16. Baiocco, R., Antonucci, C., Pistella, J., Commone, C., **Ioverno, S.**, Lonigro, A., Speranza, A. M., Carone, N., & Lingiardi, V. (2025). Same-gender parent families at school through parents’ and teachers’ perspectives: A systematic review and meta-analyses. *Sexuality Research and Social Policy*, 22(4), 1794–1831. <https://doi.org/10.1007/s13178-024-01069-1>
17. Baiocco, R., Kaya, O., Scandurra, C., Pistella, J., **Ioverno, S.**, Bochicchio, V., Pezzella, A., & Laghi, F. (2025). Positive LGBT+ identity, interpersonal discrimination, and satisfaction with life: A cross-national comparison between LGBT+ people in the UK, Italy, and Turkey. *The Journal of Genetic Psychology*, 186(3), 225–240. <https://doi.org/10.1080/00221325.2024.2413942>
18. Saija, E., Pallini, S., Baiocco, R., Pistella, J., & **Ioverno, S.** (2025). Sharing, comforting, and helping in middle childhood: An explorative multimethod study. *Child Indicators Research*, 18(1), 401–421. <https://doi.org/10.1007/s12187-024-10198-3>
19. **Ioverno, S.**, Nappa, M. R., McCurdy, A., James, I., Pistella, J., Baiocco, R., & Russell, S. T. (2024). Empowering teacher intention to intervene: The role of self-efficacy in addressing homophobic bullying. *School Mental Health*, 1–18. <https://doi.org/10.1007/s12310-024-09694-2>
20. Real, A. G., Sherwood, S. H., **Ioverno, S.**, & Russell, S. T. (2024). Strategies to promote safety for sexual and gender minority youth in secondary schools: A longitudinal analysis. *Journal of Research on Adolescence*, 34(4), 1642–1652. <https://doi.org/10.1111/jora.13032>
21. **Ioverno, S.**, McCurdy, A., & Russell, S. T. (2024). Geographical variation in the associations between school characteristics and homophobic bullying: A contextual analysis. *Prevention Science*, 1–13. <https://doi.org/10.1007/s11121-024-01732-4>
22. Saija, E., Cervin, M., Baiocco, R., Barcaccia, B., **Ioverno, S.**, & Pallini, S. (2024). Dispositional and state sadness, interpersonal features, and internalizing/externalizing symptoms: A network analysis. *Journal of Applied Developmental Psychology*, 94, 101678. <https://doi.org/10.1016/j.appdev.2024.101678>
23. Izzo, F., Saija, E., Pallini, S., **Ioverno, S.**, Baiocco, R., & Pistella, J. (2024). The sources of happiness in preadolescence and adolescence: A multi-method and multi-informant perspective. *Child Indicators Research*, 1–31. <https://doi.org/10.1007/s12187-024-10113-w>
24. Izzo, F., Saija, E., Pallini, S., **Ioverno, S.**, Baiocco, R., & Pistella, J. (2024). Happy moments between children and their parents: A multi-method and multi-informant perspective. *Journal of Happiness Studies*, 25(3), 31. <https://doi.org/10.1007/s10902-024-00735-w>
25. **Ioverno, S.** (2023). Inclusive national educational policies as protective factors for LGBTI youth adjustment: A European cross-national study. *Journal of Adolescent Health*, 72(6), 845–851. <https://doi.org/10.1016/j.jadohealth.2023.01.013>

26. Bishop, M. D., **Ioverno, S.**, & Russell, S. T. (2023). Sexual minority youth's mental health and substance use: The roles of victimization, cybervictimization, and non-parental adult support. *Current Psychology*, 42(6), 5075–5087. <https://doi.org/10.1007/s12144-021-01812-6>
27. Tazza, C., **Ioverno, S.**, & Pallini, S. (2023). Home-visiting programs based on the Brazelton approach: a scoping review. *European Journal of Pediatrics*, 1–11. <https://doi.org/10.1007/s00431-023-05048-3>
28. Saija, E., **Ioverno, S.**, Baiocco, R., & Pallini, S. (2023). Children experiencing sadness: Coping strategies and attachment relationships. *Current Psychology*, 42(17), 14474–14483. <https://doi.org/10.1007/s12144-022-02771-2>
29. Baiocco, R., Scandurra, C., Rosati, F., Pistella, J., **Ioverno, S.**, Bochicchio, V., Wang, H. C., & Chang, T. S. (2023). Minority stress, resilience, and health in Italian and Taiwanese LGB+ people: A cross-cultural comparison. *Current Psychology*, 42(1), 104–115. <https://doi.org/10.1007/s12144-021-01387-2>
30. **Ioverno, S.**, Bishop, M. D., & Russell, S. T. (2022). Does a decade of school administrator support for educator training on students' sexual and gender identity make a difference for students' victimization and perceptions of school climate? *Prevention Science*, 23, 108–118. <https://doi.org/10.1007/s11121-021-01276-x>
31. **Ioverno, S.**, & Russell, S. T. (2022). School climate perceptions at the intersection of sex, grade, sexual and gender identity. *Journal of Research on Adolescence*, 32, 325–336. <https://doi.org/10.1111/jora.12607>
32. **Ioverno, S.**, Nappa, M. R., Russell, S. T., & Baiocco, R. (2022). Student intervention against homophobic name-calling: The role of peers, teachers, and inclusive curricula. *Journal of Interpersonal Violence*, 37(21–22), NP19549–NP19575. <https://doi.org/10.1177/08862605211042817>
33. **Ioverno, S.**, Pallini, S., Farina, F., Lizzadro, F., & Barcaccia, B. (2022). The less you judge, the better you sleep: The benefits of mindfulness and forgiveness for insomnia and sleep problems. *Bulletin of the Menninger Clinic*, 86(4), 324–338. <https://doi.org/10.1521/bumc.2022.86.4.324>
34. Pistella, J., Isolani, S., **Ioverno, S.**, Laghi, F., & Baiocco, R. (2022). Psychophysical impact of the COVID-19 pandemic and same-sex couples' conflict: The mediating effect of internalized sexual stigma. *Frontiers in Psychology*, 13, 860260. <https://doi.org/10.3389/fpsyg.2022.860260>
35. **Ioverno, S.**, & Russell, S. T. (2021). Homophobic bullying in positive and negative school climates: the moderating role of gender sexuality alliances. *Journal of Youth and Adolescence*, 50, 353–366. <https://doi.org/10.1007/s10964-020-01297-9>
36. **Ioverno, S.**, DeLay, D., Martin, C. L., & Hanish, L. D. (2021). Who engages in gender bullying? The role of homophobic name-calling, gender pressure, and gender conformity. *Educational Researcher*, 50, 215–224. <https://doi.org/10.3102/0013189X20968067>
37. Pollitt, A. M., **Ioverno, S.**, Russell, S. T., Li, G., & Grossman, A. H. (2021). Predictors and mental health benefits of chosen name use among transgender youth. *Youth & Society*, 53, 320–341. <https://doi.org/10.1177/0044118X19855898>
38. Russell, S. T., Bishop, M. D., Saba, V. C., James, I., & **Ioverno, S.** (2021). Promoting school safety for LGBTQ and all students. *Policy Insights from the Behavioral and Brain Sciences*, 8, 160–166. <https://doi.org/10.1177/23727322211031938>
39. Fernandes, T., Alves, B., **Ioverno, S.**, & Gato, J. (2021). Somewhere under the rainbow: LGBTQ youth and school climate in Portugal. *Portuguese Journal of Social Science*, 20(3), 203–218. <https://doi.org/10.1386/pjss 00042 1>
40. Barcaccia, B., **Ioverno, S.**, Salvati, M., Medvedev, O. N., Pallini, S., & Vecchio, G. M. (2021). Measuring predictors of psychopathology in Italian adolescents: Forgiveness, avoidance and revenge. *Current Psychology*. Advance online publication. <https://doi.org/10.1007/s12144-021-01414-2>

41. Pistella, J., **Ioverno, S.**, Rodgers, M. A., & Russell, S. T. (2020). The contribution of school safety to weight-related health behaviors for transgender youth. *Journal of Adolescence*, 78, 33–42. <https://doi.org/10.1016/j.adolescence.2019.12.001>
42. Pistella, J., Rosati, F., **Ioverno, S.**, Girelli, L., Laghi, F., Lucidi, F., & Baiocco, R. (2020). Coming out in family and sports-related contexts among young Italian gay and lesbian athletes: The mediation effect of the “Don’t ask, don’t tell” attitude. *Journal of Child and Family Studies*, 29, 208–216. <https://doi.org/10.1007/s10826-019-01551-0>
43. Baiocco, R., Rosati, F., Pistella, J., Salvati, M., Carone, N., **Ioverno, S.**, & Laghi, F. (2020). Attitudes and beliefs of Italian educators and teachers regarding children raised by same-sex parents. *Sexuality Research and Social Policy*, 17, 229–238. <https://doi.org/10.1007/s13178-019-00386-0>
44. Pistella, J., Izzo, F., Isolani, S., **Ioverno, S.**, & Baiocco, R. (2020). Helicopter mothers and helicopter fathers: Italian adaptation and validation of the Helicopter Parenting Instrument. *Psychology Hub*, 37, 37–46. <https://doi.org/10.13133/2724-2943/16900>
45. Baiocco, R., Pistella, J., Salvati, M., **Ioverno, S.**, Lucidi, F. (2020). Sexual Prejudice in Sport Scale: A new measure. *Journal of Homosexuality*, 67, 489–512. <https://doi.org/10.1080/00918369.2018.1547560>
46. **Ioverno, S.**, Baiocco, R., Lingiardi, V., Verrastro, V., D’Amore, S., & Green, R. J. (2019). Attitudes towards same-sex parenting in Italy: The influence of traditional gender ideology. *Culture, Health & Sexuality*, 21, 188–204. <https://doi.org/10.1080/13691058.2018.1459846>
47. Day, J. K., **Ioverno, S.** & Russell, S. T. (2019). Safe and supportive schools for LGBT youth: Addressing educational inequities through inclusive policies and practices. *Journal of School Psychology*, 74, 29–43. <https://doi.org/10.1016/j.jsp.2019.05.007>
48. Pistella, J., **Ioverno, S.**, & Russell, S. T. (2019). The role of peer victimization, sexual identity, and gender on unhealthy weight control behaviors in a representative sample of Texas youth. *International Journal of Eating Disorders*, 52, 597–601. <https://doi.org/10.1002/eat.23055>
49. **Ioverno, S.**, Carone, N., Lingiardi, V., Nardelli, N., Pagone, P., Pistella, J., & Baiocco, R. (2018). Assessing prejudice toward two-father parenting and two-mother parenting: The Beliefs On Same-Sex Parenting scale. *The Journal of Sex Research*, 55, 654–665. <https://doi.org/10.1080/00224499.2017.1348460>
50. **Ioverno, S.**, Baiocco, R., Laghi, F., Verrastro, V., Odorifero, C., & Dittrich, M. (2018). Interpersonal and intrapersonal differences among adolescent nonsmokers, ex-smokers, and smokers. *Substance Use & Misuse*, 53, 606–609. <https://doi.org/10.1080/10826084.2017.1349801>
51. Rosati, F., Pistella, J., **Ioverno, S.**, & Baiocco, R. (2018). Relational variables and psychological well-being in lesbian, gay, bisexual, and transgender older adults: A critical review. *Giornale Italiano di Psicologia*, 45, 611–638. <https://doi.org/10.1421/92816>
52. Baiocco, R., Salvati, M., Carone, N., **Ioverno, S.**, Nappa, M. R., & Pistella, J. (2018). Positive identity in sexual minorities: A contribution to the Italian validation of the Lesbian, Gay, and Bisexual Positive Identity Measure (LGB-PIM). *Giornale Italiano di Psicologia*, 45, 953–978.
53. Pistella, J., Tanzilli, A., **Ioverno, S.**, Lingiardi, V., & Baiocco, R. (2018). Sexism and attitudes toward same-sex parenting in a sample of heterosexuals and sexual minorities: The mediation effect of sexual stigma. *Sexuality Research and Social Policy*, 15, 139–150. <https://doi.org/10.1007/s13178-017-0284-y>
54. Baiocco, R., Carone, N., **Ioverno, S.**, & Lingiardi, V. (2018). Same-sex and different-sex parent families in Italy: Is parents' sexual orientation associated with child health outcomes and parental dimensions? *Journal of Developmental and Behavioral Pediatrics*, 39, 555–563. <https://doi.org/10.1097/DBP.0000000000000583>
55. Baiocco, R., Pistella, J., Salvati, M., **Ioverno, S.**, & Lucidi, F. (2018). Sports as a risk environment: Homophobia and bullying in a sample of gay and heterosexual men. *Journal of Gay & Lesbian Mental Health*, 22, 385–411. <https://doi.org/10.1080/19359705.2018.1489325>

56. Salvati, M., Pistella, J., **Ioverno, S.**, Laghi, F., & Baiocco, R. (2018). Coming out to siblings and internalized sexual stigma: The moderating role of gender in a sample of Italian participants. *Journal of GLBT Family Studies*, 14, 405–424.
<https://doi.org/10.1080/1550428X.2017.1369916>
57. Salvati, M., Pistella, J., **Ioverno, S.**, Giacomantonio, M., & Baiocco, R. (2018). Attitude of Italian gay men and Italian lesbian women towards gay and lesbian gender-typed scenarios. *Sexuality Research and Social Policy*, 15, 312–328. <https://doi.org/10.1007/s13178-017-0296-7>
58. Baiocco, R., Crea, G., Pistella, J., **Ioverno, S.**, Tanzilli, A., Rosati, F., & Laghi, F. (2018). Attitude toward Christianity, sexual orientation, and parental religiosity in a sample of Italian adolescents. *Journal of Beliefs & Values*, 39, 298–303.
<https://doi.org/10.1080/13617672.2017.1382647>
59. Baiocco, R., Manzi, D., Lonigro, A., Petrocchi, N., Laghi, F., **Ioverno, S.**, & Ottaviani, C. (2017). A kid-friendly tool to assess rumination in children and early adolescents: Relationships with mother psychopathology and family functioning. *Journal of Child and Family Studies*, 26, 2703–2715. <https://doi.org/10.1007/s10826-017-0784-7>
60. Carone, N., Baiocco, R., **Ioverno, S.**, Chirumbolo, A., & Lingiardi, V. (2017). Same-sex parent families in Italy: Validation of the coparenting scale-revised for lesbian mothers and gay fathers. *European Journal of Developmental Psychology*, 14, 367–379.
<https://doi.org/10.1080/17405629.2016.1205478>
61. Baiocco, R., Gattinara, P. C., Ciocchetti, G., & **Ioverno, S.** (2017). Parents' reactions to the diagnosis of Duchenne muscular dystrophy: Associations between resolution, family functioning, and child behavior problems. *Journal of Nursing Research*, 25, 455–463.
<https://doi.org/10.1097/JNR.000000000000186>
62. Baiocco, R., **Ioverno, S.**, Carone, N., & Lingiardi, V. (2017). Same-sex and different-sex parent families in Italy: Parenting dimensions and child health outcomes. *The Journal of Sexual Medicine*, 14. <https://doi.org/10.1016/j.jsxm.2017.04.680>
63. Baiocco, R., Chirumbolo, A., Bianchi, D., **Ioverno, S.**, Morelli, M., & Nappa, M. R. (2017). How HEXACO personality traits predict different selfie-posting behaviors among adolescents and young adults. *Frontiers in Psychology*, 7, 1–9. <https://doi.org/10.3389/fpsyg.2016.02080>
64. **Ioverno, S.**, Belser, A. B., Baiocco, R., Grossman, A. H., & Russell, S. T. (2016). The protective role of gay-straight alliances for lesbian, gay, bisexual, and questioning students: A prospective analysis. *Psychology of Sexual Orientation and Gender Diversity*, 3, 397–406.
<https://doi.org/10.1037/sgd0000193>
65. Russell, S. T., Day, J. K., **Ioverno, S.**, & Toomey, R. B. (2016). Are school policies focused on sexual orientation and gender identity associated with less bullying? Teachers' perspectives. *Journal of School Psychology*, 54, 28–38. <https://doi.org/10.1016/j.jsp.2015.10.005>
66. Baiocco, R., & **Ioverno, S.** (2016). Same-sex parenting and children's well-being: Gender identity or gender ideology confusion? *Italian Journal of Psychology*, 1, 85–88.
<https://doi.org/10.1421/83620>
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Book Chapters and Editorials

1. Kaufman, T. M. L., Huang, J., & **Ioverno, S.** (2025). A transactional model of school-based bullying-victimization disparities for sexually and gender diverse adolescents. In L. Baams & T. M. L. Kaufman (Eds.), *Sexually and gender diverse adolescents: Critical perspectives on risk and resilience* (pp. 22–32). Routledge. <https://doi.org/10.4324/9781003479055-4>
2. Graziano, G., **Ioverno, S.**, & Perucchini, P. (2024). Supporting teachers during their probationary year in a time of heightened student vulnerability. In M. Fiorucci & G. Moretti (Eds.), *The training of mentor teachers for newly hired teachers in Italy: An ecosystemic perspective*. Roma Tre Press.
3. Poteat, V. P., **Ioverno, S.**, Chong, E. S. K., Fish, J. N., & Watson, R. J. (2022). A research agenda for thriving among sexual and gender minority youth. *ISSBD Bulletin*, 46, 5–8.

4. Baiocco, R., **Ioverno, S.**, Laghi, F., & Schneider, B. (2018). Italy: LGBT high school students. In M. J. Nakkula & A. J. Schneider-Muñoz (Eds.), *Adolescent psychology in today's world: Global perspectives on risk, relationships, and development* (pp. 168–197). ABC-CLIO.
5. **Ioverno, S.**, Baiocco, R., Nardelli, N., Orfano, I., & Lingiard, V. (2016). Homophobia, schooling, and the Italian context. In S. T. Russell & S. S. Horn (Eds.), *Sexual orientation, gender identity, and schooling: The nexus of research, practice, and policy* (pp. 354–373). Oxford University Press. <https://doi.org/10.1093/med:psych/9780199387656.003.0020>
6. Valentini, V., Carone, N., Nappa, M. R., Di Stasi, A., Antonucci, C., Pisano, E., **Ioverno, S.**, & Baiocco, R. (2017). Teachers' and nursery educators' experiences with children raised by gay and lesbian parents: A qualitative study. In R. Baiocco, N. Carone, & V. Lingiard (Eds.), *A family to conceive: The well-being of children with gay and lesbian parents* (pp. 143–156). Sapienza Università Editrice.

Reports and Research Briefs

1. **Ioverno, S.**, Bishop, M. D., & Russell, S. T. (2022). School administrators' support for educator training on students' sexual orientation and gender identity is an effective way to reduce victimization for LGBT students and improve school climates for all students. PRC Research & Policy Brief Series. <https://repositories.lib.utexas.edu/bitstream/id/99e46a35-bfff-40ce-aea1-e80acdcf8612/prc-brief-7-04-ioverno-sogi-training.pdf>
2. **Ioverno, S.**, Bishop, M. D., & Russell, S. T. (2019). Being a strong GSA advisor. The Stories and Numbers Project. <https://storiesandnumbers.org>
3. Bishop, M. D., **Ioverno, S.**, & Russell, S. T. (2019). Promoting school safety for LGBTQ and all students in Texas. The Stories and Numbers Project. <https://storiesandnumbers.org>
4. Lingiard, V., Baiocco, R., **Ioverno, S.**, & Nardelli, N. (2014). Lecosecambiano@roma: A project to understand and combat homophobic bullying. Lecosecambiano@roma Project. <http://lecosecambiano.roma.it>

Translated Works (English to Italian)

1. Klonsky, E. D., May, A. M., & Glenn, C. R. (2014). The relationship between nonsuicidal self-injury and attempted suicide: Converging evidence from four samples (S. Ioverno, Trans.). *Infanzia e Adolescenza*, 13(2), 84–93. (Original work published 2013). <https://doi.org/10.1710/1624.17650>
2. Kovacs, M. (2018). Background and introduction to the CDI-2 toolkit (S. Ioverno, Trans.). In M. Camuffo & R. Cerutti (Eds.), *CDI 2—Children's Depression Inventory, second edition: Italian adaptation*. Hogrefe. (Original work published 2010).
3. Kovacs, M. (2018). Administration and scoring (S. Ioverno, Trans.). In M. Camuffo & R. Cerutti (Eds.), *CDI 2—Children's Depression Inventory, second edition: Italian adaptation*. Hogrefe. (Original work published 2010).
4. Kovacs, M. (2018). Refinement and psychometric properties of the CDI-2 instruments (S. Ioverno, Trans.). In M. Camuffo & R. Cerutti (Eds.), *CDI 2—Children's Depression Inventory, second edition: Italian adaptation*. Hogrefe. (Original work published 2010).

Conferences and Scholarly Presentations

Conference Organization

- August 2026** Organizing Committee, “*Sexual Orientation and Gender Identity in Childhood and Adolescence: A Global Forum on Development, Health, and Rights*,” Utrecht University; organized with the Society for Research in Child Development (SRCD) and the International Society for the Study of Behavioural Development (ISSBD).
- February 2026** Organizer, “*Experiencing University as an LGBTQIA+ Person: Findings and Implications from the FREE Project*,” final dissemination event for the PRIN 2022 FREE Project, Roma Tre University.

November 2023 Organizing Committee, “*Psychological Well-Being in European Schools*,” organized with the Italian Association of Psychology, the Italian Network of Psychological Associations, and the European Federation of Psychologists’ Associations.

Invited Talks and Panels

1. **Ioverno, S.**, Baams, L., & Kasai, M. (2026, April). *Global perspectives on LGBTQ+ youth: Research to practice* [Invited panel]. SRA Biennial Meeting, Toronto, ON, Canada.
2. **Ioverno, S.**, Russell, S. T., & Kalinowski, L. (2026, April). *Effective communication and connection with policy advocates and science communicators* [Invited panel]. SRA Biennial Meeting, Toronto, ON, Canada.
3. **Ioverno, S.** (2026, February). *Minority stress and psychological well-being among LGBTQI+ people* [Invited talk]. Final workshop of the PRIN 2022 project Targeting Attentional Biases in Depression: A Longitudinal Multimodal Neuroimaging Investigation (TABID), Roma Tre University, Rome, Italy.
4. **Ioverno, S.**, Perucchini, P., & Cursi, P. (2026, February 18–20). *Evidence-based interventions for university student well-being: Results from the PRO-BEN project at Roma Tre University* [Conference presentation]. 30th National Congress of the Italian Society of Psychopathology (SOPSI), Rome, Italy.
5. **Ioverno, S.** (2025, April). *Understanding the role of inclusive educational practices and policies in LGBTQI+ youth’s well-being* [Invited talk]. Texas Institute for Sexual and Gender Minority Health Research, The University of Texas at Austin, Austin, TX, USA.
6. **Ioverno, S.** (2024, January). *An exploration of gender identity through different theoretical perspectives* [Invited talk]. Gender Fluid or Fluid Time: Gender Issues in the Contemporary World, Association for Research in Analytical Psychology (ARPA), Italy.
7. **Ioverno, S.** (2024, April). *Understanding the role of inclusive educational practices and policies in LGBTQI+ youth’s well-being* [Invited talk]. Prevention Research Center, School of Public Health, University of Maryland, College Park, MD, USA.
8. **Ioverno, S.** (2023, April). *Promoting school safety and inclusion for LGBTQ students in secondary education* [Invited talk]. LGBTQ Mental Health and Well-Being Research Discussion, University of Birmingham, Birmingham, United Kingdom.
9. **Ioverno, S.** (2023, March). *Creating an inclusive school climate for all sexual and gender identities* [Invited talk]. Obiettivo Prosocialità, MuSEd—Museum of School and Education “Mauro Laeng,” Roma Tre University, Rome, Italy.
10. **Ioverno, S.** (2022, November). *Understanding different perspectives on homophobic bullying* [Invited talk]. Vechta Regional Conference—Theory of Mind in School: Associations With Academic Abilities, Social Competencies, and Bullying, University of Vechta, Germany.
11. **Ioverno, S.**, Van Houtte, M., Dewaele, A., & Buysse, A. (2022, June). *A European cross-national study of LGBTQ students’ experiences* [Invited presentation]. In S. T. Russell (Chair), *The school experiences of LGBTQ+ children and youth* [Symposium]. International Society for the Study of Behavioural Development Biennial Meeting, Rhodes, Greece.

Conference Presentations, Session Chairing, and Moderation

1. Costa, S., Graziano, G., Russell, S. T., & **Ioverno, S.** (2026, August 17–19). *Risks associated with sexual orientation change efforts on youth: A European cross-national study* [Paper presentation]. In Y. Xu (Chair), *SOGICE exposure and mental health* [Symposium]. SRCD Special Topic Meeting: Sexual Orientation and Gender Identity in Childhood and Adolescence—A Global Forum on Development, Health, and Rights, Utrecht, the Netherlands.
2. **Ioverno, S.** (Moderator). (2026, August 17–19). *Supporting sexual and gender diverse children and adolescents: Clinical and practitioner perspectives* [Panel discussion]. SRCD Special Topic Meeting: Sexual Orientation and Gender Identity in Childhood and Adolescence—A Global Forum on Development, Health, and Rights, Utrecht, the Netherlands.

3. Osterhaus, C., & **Ioverno, S.** (2026, August 17–19). *Reading minds, finding community: Theory of mind and queer peer networks in adolescence* [Poster presentation]. SRCD Special Topic Meeting: Sexual Orientation and Gender Identity in Childhood and Adolescence—A Global Forum on Development, Health, and Rights, Utrecht, the Netherlands.
4. **Ioverno, S.** (Chair). (2026, April 18). *LGBTQ+ youth well-being in context: International perspectives on coming-out experiences and social support* [Symposium]. SRA Biennial Meeting, Toronto, ON, Canada.
5. Graziano, G., Costa, S., & **Ioverno, S.** (2026, April 18). *Perceptions of SGM university climate and discriminatory behaviors: Findings from Italian academic settings* [Paper presentation]. In S. Lindstrom Johnson (Chair), From risk to resilience: New approaches to inclusive and responsive school-based supports. SRA 2026 Biennial Meeting, Toronto, ON, Canada.
6. Sherwood, S., Meng, H., Russell, S., & **Ioverno, S.** (2026, April 18). *Policies, practices, and plurisexual identity concealment: The moderating role of identity-based bullying* [Paper presentation]. In A. Martin-Storey (Chair), Milestones: What can we learn by focusing on plurisexual populations? [Symposium]. SRA 2026 Biennial Meeting, Toronto, ON, Canada.
7. Costa, S., Graziano, G., Sherwood, S. H., Russell, S. T., & **Ioverno, S.** (2026, April 18). *Timing matters: Coming out at school and the risk of depression and anxiety among SGM youth in Europe* [Paper presentation]. In S. Ioverno (Chair), LGBTQ+ youth well-being in context: International perspectives on coming-out experiences and social support [Symposium]. SRA 2026 Biennial Meeting, Toronto, ON, Canada.
8. Moran, S. A., Bishop, M. D., Meter, D. J., **Ioverno, S.**, Russell, S. T., & Fish, J. (2026, April 16). *Conceptual and methodological challenges in sexual and gender minority health: The role of victimization and bias-based bullying* [Poster presentation]. SRA 2026 Biennial Meeting, Toronto, ON, Canada. Poster 88.
9. Costa, S., Graziano, G., Rosati, F., Pistella, J., Baiocco, R., & **Ioverno, S.** (2025, November 27–28). *Factors associated with bystanders' reactions to discrimination against LGBTQ+ people in university contexts* [Poster presentation]. The Human and Scientific Legacy of Albert Bandura at His Centenary, Rome, Italy.
10. Carrus, G., Cerichelli, A. C., Cozza, M., **Ioverno, S.**, Maricchiolo, F., Perucchini, P., & Scarci, F. (2025, October 1–7). *Psychological well-being at university: Strategies and resources* [Presentation]. RO.MENS 2025—Mental Health Festival, Rome, Italy.
11. **Ioverno, S.**, Costa, S., & Graziano, G. (2025, May 1–3). *Understanding the factors associated with bystander responses to LGBTQ+ discrimination in higher education* [Symposium contribution]. SRCD Biennial Meeting, Minneapolis, USA.
12. **Ioverno, S.**, Perucchini, P., & Cursi, P. (2025, April 15–16). *Roma Tre for student well-being: Three levels of action for an inclusive and resilient university community* [Conference presentation]. University Student Well-Being: Individual, Collective, and Organizational Dimensions, L'Aquila, Italy.
13. **Ioverno, S.**, Sherwood, H., Russell, S. T. (2024, September). *An overview of sexual and gender minority youth outness, bullying experiences, and school safety from 12 EU countries*. In S.T. Russell (Chair), Navigating intersectionality: understanding school safety and biased-based bullying among marginalized youth [Paper presentation]. European Association for Research on Adolescence, Limassol, Cyprus.
14. Sherwood, H., Russell, S. T., **Ioverno, S.** (2024, September). *Outness and emotional wellbeing for SGM individuals across 12 EU countries*. In H. Sherwood (Chair), Sexual and Gender Minority Youth and Mental Health: The European Context [Paper presentation]. European Association for Research on Adolescence, Limassol, Cyprus.
15. **Ioverno, S.**, Sherwood, H., Russell, S. T. (2024, September). *The Impact of Inclusive Educational Practices on LGBTQI+ Youth's Mental Health: Insights from a European Cross-National Study*. In E. Del Vecchio (Chair), Adolescents and Young Adults' Experiences and Challenges [Paper presentation]. Italian Association of Psychology (AIP), Salerno, Italy.

16. **Ioverno, S.**, Gregori, F., Antonucci, C., Commone, C., Rosati, F., Pistella, J., Baiocco, R. (2024, September). *Exploring Minority Stress among Nonbinary and Trans (Men and Women) People*. In L. Rollè & A. Santona (Chairs), Intervention models to contrast discrimination against LGBT+ people [Paper presentation]. Italian Association of Psychology (AIP), Salerno, Italy.
17. Noon, E., Amadori, A., Fernandes, T., **Ioverno, S.** (2024, September). *Mental Health Impact of Cyberbullying Among European Sexual Minority Adolescents: The Mediating Role of Internalized Homophobia*. In J. Symonds (Chair), The EARA Collaborative Network Showcase: New Research on Discrimination, Inequality, LGBTQ, Prejudice, and Mental Health [Paper presentation]. European Association for Research on Adolescence, Limassol, Cyprus.
18. Nappa, M.R., Pabian, S., Bianchi, D., **Ioverno, S.**, Morelli, M. (2024, September). *In your digital shoes": Factors associated with connectedness to influencers among Italian and Dutch late adolescents and young adults* [Poster presentation]. European Association for Research on Adolescence, Limassol, Cyprus.
19. **Ioverno, S.**, Sherwood, H., Amadori, A., Fernandes, T., Noon, E., Meng, H. & Russell, S. T. (2024, April). *Understanding the Role of Inclusive Educational Policies in LGBTQI+ Youth's Wellbeing: Insights from a European Cross-National Study*. In S. Snapp (Chair), School Policies and Practices that Promote Safety and Wellbeing of SGM Youth [Paper presentation]. Society of Research on Adolescence, Chicago (IL), USA.
20. **Ioverno, S.** & Baams, L. (2024, April). *Examining the Protective Role of GSAs in Less Inclusive Peer Environments for Dutch Students*. In P. Poteat (Chair), Nuanced Roles of GSAs in Promoting Safety and Resilience among LGBTQIA+ Youth [Paper presentation]. Society of Research on Adolescence, Chicago (IL), USA.
21. Vecchio, G.M., **Ioverno, S.**, Pallini, S., Cattellino, E., Zava, F. (2023, August). *Examining university student academic success and emotional well-being: A cluster analysis approach* [Poster presentation]. European Conference of Developmental Psychology, Turku, Finland.
22. **Ioverno, S.**, Nappa, M.R., McCurdy, A. L., James, I., Pistella, J., Baiocco, R., Russell, S. T. (2023, April). *Factors associated with teacher interventions against homophobic bullying* [Paper presentation]. Society of Research on Adolescence, San Diego (CA), USA.
23. Velasquez, A.J., McCurdy, A. L., **Ioverno, S.**, Russell, S. T. (2023, April). *The Role of Gay-Straight Alliances and Inclusive Teacher Training across the Transition from Middle to High School*. In S. Ioverno (Chair), Supporting LGBTQ Youth in School: New Evidence and Promising Practices to Foster Well-Being and Enhance Educational Experiences [Paper presentation]. Society of Research on Adolescence, San Diego (CA), USA.
24. **Ioverno, S.** (2022, September). *Associations between inclusive school policies and LGBTI youth's adjustment across Europe*. In M. Salvati and C. Scandurra (Chairs), Sexual and gender stigma: Developmental, social, and clinical perspectives [Paper presentation]. Italian Association of Psychology (AIP), Padova, Italy.
25. Nappa, M. R., Morelli, M., Bartolo, G. B., & **Ioverno, S.** (2022, September). *Relationships in the era of influencers: The impact of social media use on face-to-face social connectedness*. In M. Morelli and M. R. Nappa (Chairs), Relational processes in offline and online context: Adolescents and young adults between developmental tasks and new risk behaviors [Paper presentation]. Italian Association of Psychology (AIP), Padova, Italy.
26. **Ioverno, S.** (2022, August). *Factors to consider when studying sexual orientation and gender identity disparities in adolescence* [Symposium]. European Association for Research on Adolescence, Dublin, Ireland.
27. **Ioverno, S.**, Mazzone, A., O'Higgins Norman, J., Dewaele, A., Buysse, A., & Van Houtte, M. (2022, August). *Obtaining waivers of parental consent: A strategy to include at-risk LGBTQI students in research*. In S. Ioverno (Chair), Factors to consider when studying sexual orientation and gender identity disparities in adolescence [Paper presentation]. European Association for Research on Adolescence, Dublin, Ireland.

28. **Ioverno, S.**, Van Houtte, M., Dewaele, A., & Buysse, A. (2021, November). *Bias-based bullying: A European cross-national study* [Paper presentation]. the World Anti-Bullying Forum Conference, Stockholm, Sweden.
29. Scandurra, C., **Ioverno, S.**, Rosati, F., Pistella, J., Bochicchio, V., Wang H. C., Chang, T. S., & Baiocco, R. (2021, September). *A cross-cultural comparison between Italian and Taiwanese LGB+ people on minority stress resilience, and health* [Paper presentation]. XXII Italian Conference of Clinical and Dynamic Psychology, AIP, Lecce, Italy.
30. Nappa, M. R., Bardolo, M. G., **Ioverno, S.**, Patella, L., Bonadies, M., Parrmiti A. L. (2021, September). *Factors associated with teachers' training needs on prejudice-based bullying* [Paper presentation]. XXXIII Italian Conference of Developmental and Educational Psychology, AIP, Bari, Italy.
31. **Ioverno, S.**, DeLay, D., Martin, C. L. & Hanish, L. (2021). *Who engages in gender bullying? The role of homophobic name-calling, gender pressure, and gender conformity*. In Rosenbach, S. (Chair) *The school-based peer context of sexual and gender minority adolescents: International and U.S. perspectives* [Paper presentation]. Society for Research in Child Development Biennial Meeting, Virtual conference.
32. **Ioverno, S.**, & Rodgers, M. A. (2019, March). *Assessing the measurement equivalence of school climate for LGBTQ and non-LGBTQ students using population-based data*. In J. N. Fish & S. T. Russell (Chairs), *Measurement validation and equivalence in LGBTQ youth research: examples and recommendations* [Paper presentation]. Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, MD, USA.
33. Russell, S. T., Bishop, M.D., & **Ioverno, S.** (2019, March). *Synergy in/and tension: community-partnership research for LGBTQ youth* [Paper presentation]. Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, MD, USA.
34. **Ioverno, S.** (2018, October). *Mapping the landscape of high school gay-straight alliances (GSAs)*. In M. L. Hatzenbuehler (Chair), *Linking independent population data to understand adolescent health* [Paper presentation]. Interdisciplinary Association for Population Health Science, Washington DC, USA.
35. **Ioverno, S.**, Bishop, M. D., & Russell, S. T. (2018, September). *Learning over time: The length of time that LGBT-trainings have been available improves students' school experiences*. In J. N. Fish & S. T. Russell (Chairs), *School and community programs and practices that support the positive development of LGBTQ youth* [Paper presentation]. European Association for Research on Adolescence, Ghent, Belgium
36. **Ioverno, S.** & Russell, S. T. (2018, April). *Do policies focused on sexual orientation and gender identity buffer effects of homophobic bullying? A secondary prevention study*. In S. Russell (Chair), *Lesbian, gay and bisexual students in the school context: Resources that promote adjustment among sexual minority youth* [Paper presentation]. Society of Research on Adolescence, Minneapolis, MN, USA.
37. **Ioverno, S.** & Russell, S. T. (2018, April). *Understanding how gay-straight alliances prevent risk for homophobic bullying*. In A. M. Parent (Chair), *Various types of support for the LGBTQ+ youth* [Paper presentation]. Society of Research on Adolescence, Minneapolis, MN, USA.
38. Baiocco, R., Pistella, J., Petrocchi, N., & **Ioverno, S.** (2018, April). *Positive identity and well-being among Italian lesbian, gay and bisexual youth: A resilience perspective*. In S. Ioverno (Chair), *Developing a positive LGBTQ identity: A resilience perspective on the well-being of sexual minority youth* [Paper presentation]. Society of Research on Adolescence, Minneapolis, MN, USA.
39. Baiocco, R., Carone, N., **Ioverno, S.**, & Linguardi, V. (2017, September). *Same-sex parenting and children wellbeing in Italy* [Paper presentation]. XXX Italian Conference of Developmental and Educational Psychology, Messina, Italy.

40. **Ioverno, S.**, Pistella, J., Salvati, M. & Baiocco, R. (2017, August). *Implicit and explicit attitudes toward same-sex parenting among lesbian, gay, bisexual and heterosexual people*. In S. Russell (Chair), Homophobia, minority stress, and well-being of sexual minorities [Paper presentation]. 18th European Conference of Developmental Psychology, Utrecht, Netherlands.
41. Pistella, J., Salvati, M., **Ioverno, S.** & Baiocco, R. (2017, August). *Sports as a dangerous environment: homophobia and bullying*. In S. Russell (Chair), Homophobia, minority stress, and well-being of sexual minorities [Paper presentation]. 18th European Conference of Developmental Psychology, Utrecht, Netherlands.
42. **Ioverno, S.**, Baiocco, R., Russell, S. T, Nappa, M., Nardelli, N. & Lingiardi, V. (2017, April). *Homophobic victimization in Italian schools: factors contributing to school climates for lesbian, gay, and bisexual students*. In L. Baams (Chair), An international examination of bullying based on sexual orientation and gender in school: economics, consequences, and solutions [Paper presentation]. Society for Research in Child Development Biennial Meeting, Austin, TX, USA.
43. Day, J. K., **Ioverno, S.**, & Russell, S. T. (2017, April). *Safe and supportive schools for LGB youth: Addressing educational inequities through LGBTQ-inclusive policies*. In A. Martin-Storey (Chair), Protective and promotive factors among sexual minority youth: Who is doing well, and why [Paper presentation]. Society for Research in Child Development Biennial Meeting, Austin, TX, USA.
44. **Ioverno, S.**, DeLay, D., Martin, C. L., & Hanish, L. D. (2017, April). *Motives for bullying gender-atypical peers during early adolescence: considering the impact of a bully's gender identity* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Austin, TX, USA.
45. Nappa, M., **Ioverno, S.**, & Baiocco, R. (2016, September). *How teachers influence students' perceptions and behaviors when encountering homophobic discrimination at school* [Paper presentation]. European Association for Research on Adolescence, La Barrosa, Cadiz, Spain.
46. Nardelli, N., Nappa, N., **Ioverno, S.**, & Baiocco, R. (2016, September). *Homophobic name-calling among secondary school students: understanding it to prevent it* [Paper presentation]. XVIII Italian Conference of Clinical and Dynamic Psychology, AIP, Rome, Italy.
47. Carone, N., **Ioverno, S.**, & Baiocco, R. (2016, September). *Gay father families via surrogacy: does experienced social stigma impact on children's well-being?* [Paper presentation]. XVIII Italian Conference of Clinical and Dynamic Psychology, AIP, Rome, Italy.
48. Nappa, M., Palladino, B., **Ioverno, S.** & Baiocco, R. (2016, September). *Teacher interventions on episodes of homophobic bullying. Which factors activate a reaction?* [Paper presentation]. XIX Italian Conference of Developmental and Educational Psychology, Vicenza, Italy.
49. Baiocco, R., Carone, N., **Ioverno, S.**, & Lingiardi, V. (2016, September). *Wellbeing and social skills of children in same-sex parent family: a qualitative study* [Paper presentation]. XIX Italian Conference of Developmental and Educational Psychology, Vicenza, Italy.
50. **Ioverno, S.**, Belser, A., Grossman, A., & Russell, S. T. (2016, April). *Gay-straight alliances and safety at school: a longitudinal analysis* [Paper presentation]. Society of Research on Adolescence, Baltimore (MD), USA.
51. Russell, S. T., Fish, J. N., **Ioverno, S.**, & Grossman, A. (2015, November). *HeteroQueers? Investigating heterosexuality in a sample of LGBTQ youth* [Paper presentation]. Annual Conference of the National Council on Family Relations, Vancouver, BC, Canada.
52. **Ioverno, S.**, Baiocco, R., Laghi F. (2015, September). *The mediation effect of internalized sexual stigma on the coming out process for gay, lesbian and bisexual young adults* [Poster presentation]. 17th European Conference of Developmental Psychology, Braga, Portugal.
53. Baiocco, R., **Ioverno, S.**, Nappa, M. R., Nardelli, N., & Lingiardi, V. (2015, September). *Homophobic bullying: The lecossecambiano@roma project* [Paper presentation]. XVIII Italian Conference of Developmental and Educational Psychology, AIP, Parma, Italy.

54. Baiocco, R., Carone, N., & **Ioverno, S.** (2015, September). *Children with same-sex parents: dyadic satisfaction, family functioning, and psychological well-being* [Paper presentation]. XVII Italian Conference of Clinical and Dynamic Psychology, AIP, Milazzo, Italy.
55. Cacioppo, M., **Ioverno, S.**, Baiocco, R., Laghi, F., & Caretti, V. (2015, September). *Validation of cyber pornography addiction test (CYPAT)* [Poster presentation]. XVII Italian Conference of Clinical and Dynamic Psychology, AIP, Milazzo, Italy.
56. Baiocco, R., D'Amore S., Green, R. J., **Ioverno, S.**, Mazzoni S., Lingiardi V. (2015, July). *Attitudes toward gay and lesbian couples and parents in Italy* [Paper presentation]. 14th European Congress of Psychology, Milan, Italy.
57. Pagone, P. R., Nardelli, N., Baiocco, R., **Ioverno, S.**, Simonelli, A., Lingiardi, V. (2015, July). *Reducing university students' attitudes towards lesbians and gay men as parents: a comparison between implicit and explicit prejudice* [Paper presentation]. 14th European Congress of Psychology, Milan, Italy.
58. Day, J. K., Russell, S. T., & **Ioverno, S.** (May, 2015). *Are school policies focused on sexual orientation and gender identity associated with less bullying? In LGBTQ victimization and homophobia in schools* [Paper presentation]. Lesbian, Gay, Bisexual, and Transgender Research Symposium, Urbana-Champaign, IL
59. Nappa, M. R., & **Ioverno, S.** (2015). *Perception of homophobia in educational contexts: the role of teachers* [Poster presentation]. XVIII Italian Conference of Developmental and Educational Psychology, AIP, Parma, Italy.
60. Lingiardi V., Baiocco, R., **Ioverno, S.**, & Nardelli N. (2014, September). *Lecosecambiano@roma: a project aimed at understanding and combatting homophobic bullying* [Paper presentation]. XVI Italian Conference of Clinical and Dynamic Psychology, AIP, Pisa, Italy.
61. **Ioverno, S.**, Nardelli N., Baiocco, R., D'Amore S., Green R. J., & Mazzoni S. (2014, September). *Attitudes toward same-sex couples and same-sex parents: A comparison between Belgium and Italy* [Paper presentation]. XVI Italian Conference of Clinical and Dynamic Psychology, AIP, Pisa, Italy.
62. Baiocco, R., Santamaria F., Fontanesi L., Valentini V., & **Ioverno, S.** (2014, September). *Families headed by gay and lesbian parents: Parenting, children wellbeing and dyadic functioning* [Paper presentation]. XXVII Italian Conference of Developmental Psychology, AIP, Cosenza, Italy.
63. Baiocco, R., **Ioverno, S.**, D'amore S., Green R. J., Lingiardi V., & Mazzoni S. (2014, May). *Attitudes toward gay and lesbian couples and parents: A comparison between Italy and Belgium* [Paper presentation]. "Parents Like Any Others" Conference, Parma, Italy.
64. D'Amore S., Green R. J., Baiocco, R., Lingiardi V., Mazzoni S., **Ioverno, S.**, Scali T., & Haxhe S. (2014, April). *What young adults think about gay and lesbian parents and the wellbeing of their children?* [Paper presentation]. Love Makes a Family Conference, Rome, Italy.
65. Baiocco, R., Fontanesi L., **Ioverno, S.**, Santamaria F., Lonigro A., Baumgartner E., & Laghi F. (2014, January). *Risk and protective factors for suicidal tendency among gay and lesbian young adults* [Poster presentation]. 16th Congress of the European Society for Sexual Medicine, Istanbul, Turkey.
66. Baiocco, R., Fontanesi L., Santamaria F., **Ioverno, S.**, Baumgartner E., Cacioppo M., & Laghi F. (2014). *Parents' reaction to the coming out of their sons: the role for family functioning* [Poster presentation]. 16th Congress of the European Society for Sexual Medicine, Istanbul, Turkey.
67. Baiocco, R., **Ioverno, S.**, & Laghi, F., (2013, October). *Suicidal ideation in gay and lesbian young adults: The role of internalized sexual stigma* [Poster presentation]. 6th Conference on Emerging Adulthood, Chicago, Illinois.
68. Baiocco, R., Laghi F., Laudani C., **Ioverno, S.**, Santamaria F., & Cacioppo M. (2013, September). *Family functioning and risk behaviors in adolescents and young adults in a systemic perspective* [Paper presentation]. XV Italian Conference of Clinical and Dynamic Psychology, AIP, Naples, Italy.

69. Baiocco, R., **Ioverno, S.**, & Laghi F. (2013, September). *Suicidal ideation and sexual orientation: risk and protective factors in young adults* [Paper presentation]. XXVI Italian Conference of Developmental Psychology, AIP, Milan, Italy.
70. **Ioverno, S.**, Baiocco, R., Baumgartner, E., Laghi, F., Pastorelli, C. (2013, June). *Suicidal ideation and internalized sexual stigma in an Italian and Spanish sample* [Poster presentation]. LGBT Psychology and Related Fields Conference, Lisbon, Portugal.
71. Baiocco, R., **Ioverno, S.**, Lingiardi, V., & Nardelli, N. (2013, June). *Measure of internalized sexual stigma: A Spanish validation* [Poster presentation]. LGBT Psychology and Related Fields Conference, Lisbon, Portugal.

Teaching and Supervision

Doctoral, postgraduate, and professional education

- 2025–2026** “Psychological Theories and Models of Educational and Career Guidance,” Master’s Programme in Expert Consultancy in Guidance and Placement Services, Roma Tre University (2 CFU).
- 2025–2026** Master’s Programme in Effective Teaching and Educational Psychology in Inclusive School Settings, Roma Tre University: “Trauma-Informed Schools” (1 CFU); “Developmental Psychopathology” (2 CFU); and “Foundations of Clinical Psychology and Integrated Work in Educational Settings” (1 CFU).
- 2025–2026** “Same-Sex Parent Families,” Second-Level Master’s Programme in Psychology of Parenting, G. d’Annunzio University of Chieti–Pescara (0.5 CFU).
- March 2026** Co-instructor, “Teacher Professional Well-Being and Counselling as a Tool for Professional Supervision,” professional development for mentor teachers, Roma Tre University.
- June 2025** “The Impact of Inclusive Practices and Policies on Sexual Orientation and Gender Identity: What Does the Research Tell Us?,” PhD Programme in Educational and Social Theory and Research, Roma Tre University.
- 2024–present** “Child Neuropsychiatry,” Specialization Programme in Support Teaching for Students with Disabilities—Primary School, Roma Tre University.

Undergraduate and master’s teaching

- Fall 2024** Supplementary training for incoming students (OFA): motivation, self-regulation, and problem-solving, Department of Education, Roma Tre University.
- 2024–present** Gender-Based Violence and Anti-Violence Centers Laboratory, Master’s Degree in Coordination of Educational and Social Services, Roma Tre University.
- 2022–present** Developmental Psychopathology, Master’s Degree in Primary Education, Roma Tre University.
- 2022–present** Early Developmental Psychopathology, Bachelor’s Degree in Early Childhood Education, Roma Tre University.
- 2018–present** Italian Approaches to Early Childhood Education, The University of Texas at Austin Maymester study-abroad programme.
- Spring 2021** Sociology of Education, Department of Sociology, Ghent University.
- 2020–2024** Sociology of Organizations, Department of Sociology, Vrije Universiteit Brussel.
- Spring 2020** Sociology of Organizations, Department of Sociology, Ghent University.
- Spring 2019** Development of Psychopathology: Infancy Through Adolescence, Department of Human Development and Family Sciences, The University of Texas at Austin.

Thesis, doctoral, and internship supervision

- 2022–present** Supervisor of more than 100 undergraduate and master’s theses across six degree programmes at Roma Tre University.
- 2022–present** Tutor and supervisor for 25 interns in the BA programme in Early Childhood Education (L-19 EDUNIDO), Roma Tre University.
- 2023–2024** Co-supervisor of a doctoral researcher in Educational and Social Theory and Research, Roma Tre University.
- 2019–2025** Co-supervisor of a doctoral researcher in Clinical Psychology, University of Porto.
- 2020–2021** Master’s thesis supervisor, Department of Sociology, Ghent University. Thesis: *“Perceived School Climate Among LGBT Students.”*
- 2013–2016** Supervisor of more than 30 master’s theses, Sapienza University of Rome.

Academic Service and Leadership

- 2024–present** Member of the coordination team for the PRO-BEN Project, a multi-university initiative funded by the Italian Ministry of University and Research (MUR) to promote students’ mental and physical well-being and prevent psychological and emotional distress. At Roma Tre University, the project combines large-scale monitoring of student well-being; expanded psychological counselling and brief psychotherapy; evidence-based workshops and training; outreach and scientific dissemination; and sport-based initiatives. Responsibilities include planning, implementation, scientific supervision, and dissemination.
- 2026** Member, Examination Committee for admission to the Specialization Programme in Support Teaching for Students with Disabilities—Primary School, XI Cycle (AY 2025/2026), Roma Tre University.
- 2025** Member, Examination Committee for admission to the XLI Cycle of the PhD Programme in Educational and Social Theory and Research, Sociology and Social Work curriculum, Roma Tre University.
- 2024–present** Member, PhD Board in Educational and Social Theory and Research, Sociology and Social Work curriculum, Roma Tre University.
- 2024–present** Member of five selection committees for research fellowships, Department of Education, Roma Tre University.
- 2024** Member, Self-Assessment and Teaching Monitoring Working Group, Department of Education, Roma Tre University.
- 2023–present** Member, Review Committee for the Single-Cycle Master’s Degree in Primary Education, Roma Tre University.
- 2022–present** External examiner for doctoral theses in General Pedagogy, Personality and Organizational Psychology, and Developmental Psychology.
- 2023** International member of doctoral thesis evaluation committees in Clinical Psychology (Ghent University) and Social and Legal Sciences (Universidad Rey Juan Carlos).
- 2023–present** External reviewer for national and international research proposals, including the Swiss National Science Foundation and Sapienza University of Rome.

Editorial service

- 2024–present** Editorial Board Member, BMC Psychology.
- 2017–present** Review Editor, Frontiers in Sociology—Gender, Sex and Sexuality Studies.

Selected ad hoc reviewing: Child Development; Journal of Family Issues; Journal of Adolescent Health; Frontiers in Psychology; Journal of Homosexuality; Frontiers in Sociology; Journal of Health Psychology; Sexuality Research and Social Policy.

Scientific memberships

- International Society for the Study of Behavioural Development (ISSBD)
- European Association for Research on Adolescence (EARA)
- Italian Association of Psychology (AIP), Dynamic and Clinical Psychology Section
- Society for Research in Child Development (SRCD)

Awards

- 2018** Society for Research on Adolescence Social Policy Book Award for Sexual Orientation, Gender Identity, and Schooling: The Nexus of Research, Practice, and Policy (contributing chapter author).
- 2017** APA Division 44 Distinguished Book Award for Sexual Orientation, Gender Identity, and Schooling: The Nexus of Research, Practice, and Policy (contributing chapter author).

Public Engagement and Knowledge Exchange

- June 2026** Invited expert, Roma Tre Radio's *"Cos'hai in mente?"* Episode: *"Experiencing University as an LGBTQIA+ Person."*
- May 2026** Invited panelist, La Notte delle Idee 2026, Embassy of France in Italy, Palazzo Farnese, Rome; roundtable on listening, interpersonal connection, and psychological well-being.
- 2025–present** Coordinator and scientific supervisor of 11 episodes of the PRO-BEN podcast *"Sessione aperta,"* involving 53 students in evidence-based content on mental health, inclusion, and university life; produced by Roma Tre Radio and distributed on Spotify.
- June 2025** Invited expert, Roma Tre Radio's *"Cos'hai in mente?"* Episode: *"LGBTQIA+."*
- 2023–2026** Contributor to more than 20 career- and work-orientation initiatives for secondary-school students in Rome, Next Generation Orientation Project, funded by MUR. Module: *"Who Am I and Who Will I Become?"*
- 2024** Media interview, L'Espresso, on homophobic bullying and the psychological impact of discriminatory language.
- 2023–present** Manager of the FREE Project website (www.thefreeproject.net) and Instagram account (@thefreeprojectitalia), disseminating research on LGBTQI+ university students' mental health and academic achievement.
- 2023** Media interview, Il Messaggero, on learning from mistakes, resilience, and psychological well-being.

Technical Skills

Software: Stata; SPSS; Mplus; Inquisit.

Advanced methods: Multilevel modelling; structural equation modelling; geospatial analysis; implicit-attitude measurement.

Clinical Experience

- 2022–present** Clinical assessment, Be As You Are (6 come sei) Center, a counselling service focused on sexual orientation and gender identity, Sapienza University of Rome.

- 2013–2016** Clinical case supervision, Be As You Are (6 come sei) Center, Sapienza University of Rome.
- 2013–2016** Co-therapist, self-help group at AGEDO (Italian Association of Parents and Friends of Lesbian, Gay, Bisexual, and Transgender People), Rome.
- 2008** Pre-degree internship, Consultorio Antera, prevention and psychological counselling service; responsibilities included initial client contact.
- 2006–2007** Gay Help Line operator, Arcigay Roma, Rome, Italy.